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This special issue wants to give a prominent place to a social group that historiography has often forgotten, compared to the countless works on the categories of gender, origin and social class: Youth. Even though physical education and sport are commonly associated with youth, the issues of age and age groups remained under-researched. The authors for this special issue were invited to adopt an intersectional approach (nation, class, social group, race, gender), but they were also urged to simultaneously address *bottom-up* perspectives examining young people as actors in the history of physical education and sport and *top-down* ones by exploring the effects of adult formulated policies on young people. In addition, authors were encouraged to grasp “youth” and “youngsters” as plural concepts as age groups and the symbolic functions associated with them vary considerably between different societies and periods of history. Indeed, historians, sociologists, ethnologists and anthropologists have shown that the ages at which childhood and youth begin and end change according to civilisation, social class and gender. This volume focuses on cases ranging from Poland to Spain, and from Scotland to France.

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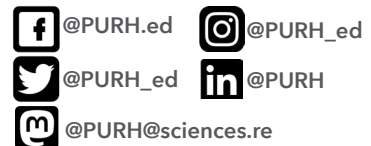
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